

Designing tasks for EFL listening using video resources

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“It is hard to imagine not using Video for some instructional purposes whenever the technology is available” (Rost, 2002, p. 151).

1 billions



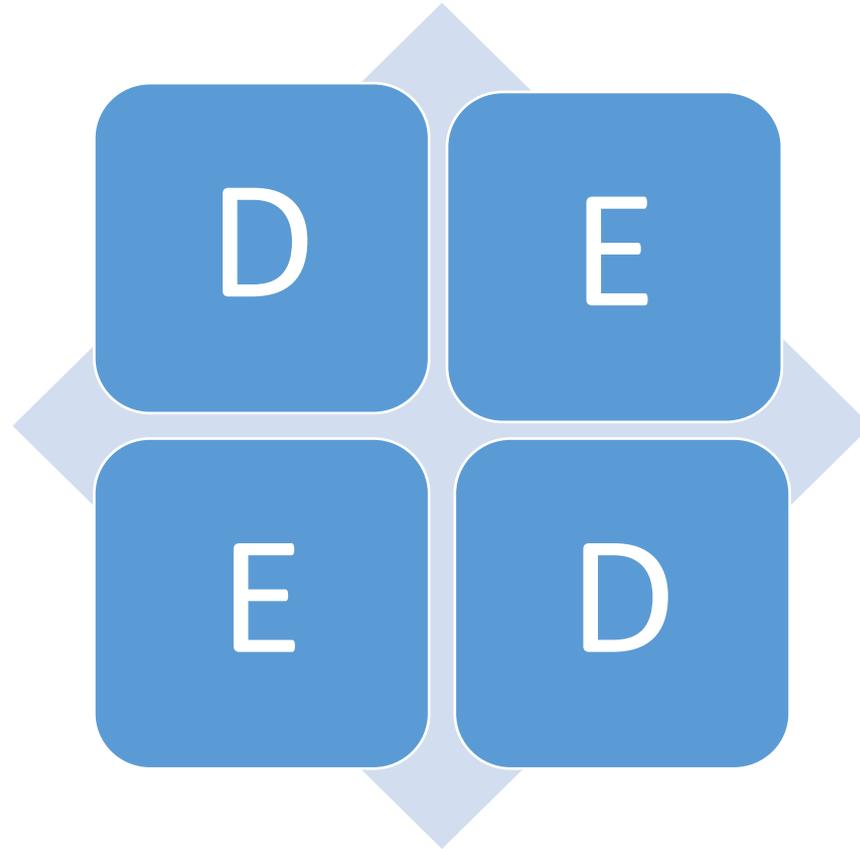
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Free

Teachers should use proven teaching practice to determine how best to use technology (Levy, 1997).

The DEED model
An instructional design model



The DEED model: 4 easy steps to plan a YouTube-based listening lesson

D

Define objectives

Giving personal information in English

E

Elect an interesting topic

Job interview

E

Evaluate and elect a good video

<https://www.youtube.com/watch?v=DLXzsaXs5ZA>

D

Design a task

Design a task

Video 3: Interview Questions: Tell Me About Yourself?

<https://www.youtube.com/watch?v=20LfN8ENbhM>

Activity 1: Watch the video for the first time without stop and note down three different sections of information, which should be included in a self-introduction in a job interview.

Activity 2: Watch the video the second time and fill in the blanks with the verbs used in a sample answer. If you miss any words, you can adjust the speed and/or pause at any words, try to guess the meaning before using dictionary.

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Design a task

- Meaning first, form comes later
- Give students control





Your turn... .

Using DEED to design your own YouTube-based listening tasks.

A library of **You**-based listening tasks





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